Core Gift Discovery©:

Master Facilitator Certification Program

DAY ONE LEARNING AGENDA

1. Introductions and Participation Details

a. Who are we? Who are you? Your interests? and logistics

2. How will we spend our time? What will we learn?

a. Overview of learning activities and outcomes

3. Now: The Benefits and Limitations of Strength-Based Tools

- a. Activity: What are you currently using? What works and doesn't work?
- b. The 6 limitations of strength-based tools

4. Introducing Gift-Based Language and Tools

- a. Your current understanding of gifts?
- b. Defining Skills, Talents, Gifts, and Core Gift.
- c. Historical perspective/current usage of gift language and tools
- d. Ladder of Motivation: The human capacity model we'll use
- e. Using statistical or discernment-based tools?
- f. Four primary motivators of gifts

5. Tool One: 3 Gift Buckets

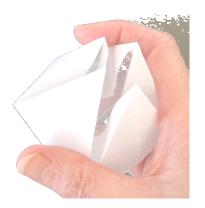
- a. Overview of the 3 Gift Buckets
- b. Activity: Gifts of Talent
- c. Activity: Gifts of Wisdom
- d. Understanding passage/initiation processes
- e. Activity: Gifts of Passage
- f. Activity: Action planning with the 3 Gift Buckets

6. Tool Two: The Core Gift Interview

- a. History and evolution of the Core Gift process
- b. Benefits of using gift language and tools
- c. Process validity and Decisional Matrix
- d. Overview of the five steps
- e. Activity: Listening for and recording the "nugget"
- f. Activity: Developing the Scrap Piles
- g. Activity: Paired Interview #One
- h. Debriefing, Q&A about process

7. Days End

- a. Most influential learning
- b. Overview of Day Two



DAY TWO LEARNING AGENDA • FACILITATOR CERTIFICATION

1. Getting Started

- a. Reflection on previous day
- b. Questions about process

2. Tool Two, continued

- a. Activity: Paired Interview #2
- b. Debriefing interview process

3. Gift Wisdom Stories: Understanding Initiatory Healing Steps

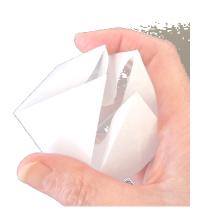
- a. Half-Girl Story
- b. Overview of gift healing paradigm
- c. Application to Core Gift Discovery processes
- d. Using story within Coaching framework

4. Coaching: Working with Gift Barriers and Shadows

- a. Identifying terms
- b. Loyal Soldier: concept integration into gifts
- c. Activity: Worksheet identification of barriers/opportunities using your Core Gift
- d. Discussion of integration with coaching plan

5. Coaching: Examples of Gift-Based Coaching and Activities

- a. Leadership paradigm: Gift strength and weaknesses
- b. Building a gift wall in an organization
- c. Integration of gifts into lifestyle change areas
- d. Using Reflection Questions in the Process Packet
- e. Integration of gifts into Employment/vocation search
- f. Using gifts in schools, helping organizations
- g. Using the Signature Gift process with groups
- h. School-based activities:
 - i. Student designed gift activities
 - ii. Using gifts in lifestyle planning
 - iii. Mentoring and gifts
 - iv. Group activities using gifts
 - v. We Are All Gifted multi-session curriculum



DAY TWO LEARNING AGENDA, cont.

6. Other Useful Items

- a. Steps to Introducing gifts
- b. Cautions about gift discovery and use
- c. Behavior issues and gifts

7. Certification Overview and Steps

- a. Review of Certification Requirements
- b. Submission of Core Gift Discovery documents for review
- c. Scheduling a Certification Approval call
- d. Timelines for Certification

8. Ending

- a. Review of Learning Objectives
- b. Discussion of learning impact
- c. Evaluation



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